

REPORT ON WORLD ENTREPRENEURSHIP DAY

Entrepreneurship, Innovation & Artificial Intelligence

Date: 20 August 2026 | Venue: Seminar Hall, Annexe Building
Organised by: SSIP Cell, R. C. Technical Institute, Sola, Ahmedabad

1. Executive Summary

R. C. Technical Institute, Sola, Ahmedabad, through its SSIP Cell, organised a seminar on World Entrepreneurship Day on 20 August 2026 at the Seminar Hall of the Annexe Building, with the prior approval of the Principal, R. C. Technical Institute. The programme was designed to sensitise and motivate diploma engineering students towards entrepreneurship, innovation, emerging technologies and the practical opportunities available through the Student Startup and Innovation Policy (SSIP) ecosystem of the Government of Gujarat.

A total of 204 students from various departments of the Institute registered and participated for the event. The programme brought together three complementary perspectives: entrepreneurship and the job-creator mindset; an inspiring real-life journey of a young AI enthusiast; and the practical role of Prompt Engineering in modern Artificial Intelligence applications.

2. Programme Details

Particular	Details
Name of Programme	World Entrepreneurship Day – Entrepreneurship, Innovation & AI Awareness Seminar
Date	20 August 2026
Venue	Seminar Hall, Annexe Building, R. C. Technical Institute, Sola, Ahmedabad
Organising Unit	SSIP Cell, R. C. Technical Institute
Approval	Prior approval of the Principal, R. C. Technical Institute
Participants	204 students from various departments of RCTI
Nature of Programme	Awareness, motivational and knowledge-sharing seminar on entrepreneurship and job creation mindset in diploma engineering students

3. Objectives of the Seminar

- To create awareness about entrepreneurship as a viable career pathway alongside conventional employment.
- To encourage students to identify real-world problems and convert technical knowledge into innovative solutions.
- To develop a job-creator mindset and highlight the wider social and economic value of entrepreneurship.
- To motivate students to explore Artificial Intelligence and other emerging technologies for innovation and enterprise creation.

- To demonstrate through a young achiever that learning, experimentation and achievement are not restricted by age.
- To familiarise students with the support ecosystem available through Gujarat's SSIP framework, including innovation, pre-incubation, mentoring and prototype/PoC support.
- To provide practical exposure to Prompt Engineering and its applications in AI-enabled problem solving.

4. Expert Session – Speaker 1

Dr. Rajesh Patel

Assistant Professor & SSIP Coordinator, Government Arts College, Maninagar, Ahmedabad

Dr. Rajesh Patel addressed the students on the importance of entrepreneurship and the need to develop a mindset that looks beyond conventional employment. He explained the difference between a job-seeking mindset and a job-creating mindset, encouraging students to view their technical education not only as a qualification for employment but also as a foundation for identifying problems, developing solutions and creating value for society.

The session highlighted that entrepreneurship is not limited to starting a large company. A student can begin with a small problem statement, a prototype, a service idea or an innovative improvement to an existing product. Students were encouraged to observe challenges around them, discuss ideas with peers and faculty, validate the need, develop a proof of concept and gradually move towards implementation and commercialisation.

Dr. Rajesh Patel also sensitized students about the role of Gujarat's SSIP ecosystem in supporting student innovation and entrepreneurship. Students were encouraged to approach their institutional SSIP Cell for guidance on idea development, mentoring, proof-of-concept/prototype support, intellectual property awareness and linkages with the wider innovation ecosystem.

The overall message was that students should not wait until graduation to think like entrepreneurs. Curiosity, experimentation, teamwork, disciplined execution and continuous learning can be developed during the academic journey itself.

5. Inspirational Session – Speaker 2

Mahir Patel

Mahir Patel is an exceptionally young technology enthusiast and achiever. He is currently studying in Standard VIII and has already achieved notable recognition, including being an international winner of the 'Codeavour' event, receiving the Youngest Python Coder Award, and publishing the book 'Let's Explore the World of AI'.

Mahir shared his personal journey with Artificial Intelligence and described how consistent curiosity, self-learning, experimentation and the willingness to explore technology helped him progress at a very young age. His interaction provided students with a powerful example that meaningful learning and achievement can begin much earlier than people generally expect.

The most inspiring aspect of the session was the perspective that age should not be treated as a barrier to learning, innovation or starting something new. His journey demonstrated that a learner can begin with curiosity, use available learning resources, practise regularly, build projects and gradually develop expertise.

The session reinforced an important entrepreneurial lesson: innovation often begins with the confidence to ask questions, try unfamiliar tools, accept failures as part of learning and continuously improve. Mahir's story therefore connected naturally with the objective of the seminar by showing that young learners can become creators, innovators and future entrepreneurs.

6. Technical Session – Speaker 3

[Bhavya Gajjar, Developer, Vibrant Technology, Ahmedabad]

Developer, Vibrant Technology, Ahmedabad | Domain: Information Technology & Artificial Intelligence

This session focused on Prompt Engineering and its applications in Artificial Intelligence. The speaker explained the growing importance of communicating effectively with AI systems and how the quality, clarity and structure of a prompt can influence the usefulness of an AI-generated response.

The discussion introduced students to practical applications such as content generation, information summarisation, coding assistance, idea generation, documentation, learning support, business communication, problem analysis and workflow automation.

From an entrepreneurship perspective, AI tools can help students and early-stage entrepreneurs reduce the time required for research, ideation, drafting, prototyping, communication and customer-oriented experimentation. Students were encouraged to develop practical AI literacy and combine it with their core technical skills to identify new opportunities.

The session also reinforced responsible AI use: outputs should be reviewed critically for accuracy, relevance, privacy and suitability before being relied upon.

7. Relevance to SSIP and Student Innovation

The seminar was closely aligned with the objectives of the Student Startup and Innovation Policy (SSIP) of the Government of Gujarat. The policy seeks to build a student-centric innovation and pre-incubation ecosystem and create pathways for student ideas to progress from concept and proof of concept towards implementation, enterprise development and market entry.

- Students were encouraged to bring innovative ideas and problem statements to the institutional SSIP Cell.
- The importance of converting an idea into a demonstrable Proof of Concept (PoC) or prototype was emphasised.
- Students were motivated to seek mentoring and expert guidance during the entrepreneurial journey.
- Awareness was created regarding intellectual property and documentation/protection of innovative work.
- Students were encouraged to participate in innovation activities, competitions, hackathons and idea-pitching opportunities.
- Interdisciplinary collaboration was encouraged so students from different departments can combine skills to solve real-world problems.
- Emerging technologies such as AI, Machine Learning, IoT, robotics and digital tools were highlighted as enablers for innovation.

8. Key Outcomes of the Programme

- Enhanced awareness of entrepreneurship as a career and value-creation pathway.
- Improved understanding of employment-oriented versus opportunity-creation mindsets.
- Greater motivation to learn and experiment with AI and emerging technologies.
- Exposure to a real-life young achiever's journey, reinforcing that age is not a limitation to learning and innovation.
- Basic awareness of Prompt Engineering and practical AI applications.
- Encouragement to identify local and societal problems that can be converted into innovative solutions.
- Increased awareness of the institutional SSIP Cell and wider Government of Gujarat innovation ecosystem.
- Motivation to develop prototypes, participate in innovation activities and seek mentoring at an early stage.

9. Major Messages Conveyed to Students

- Do not limit your career goal to getting a job; develop the ability to create value and, where possible, create employment opportunities for others.
- Start small: a genuine problem, a clear idea and a working prototype can be the first step towards a startup.
- Age is not a barrier to learning, experimenting or achieving something meaningful.
- AI is already a practical tool for learning, productivity, innovation and entrepreneurship.
- Prompt quality matters: clear objectives, context, constraints and expected output improve interaction with AI systems.
- Use government and institutional innovation support mechanisms instead of working in isolation.
- Treat failure during experimentation as feedback for improvement rather than a reason to stop.

10. Photographic Documentation

Photograph 1 – Dr. Rajesh Patel addressing the students



Photograph 2 – Mahir Patel during the inspirational session



Photograph 3 – Speaker 3 during the Prompt Engineering session



Photograph 4 – Distribution of Medals and Certificates to the Students after the seminar / interaction

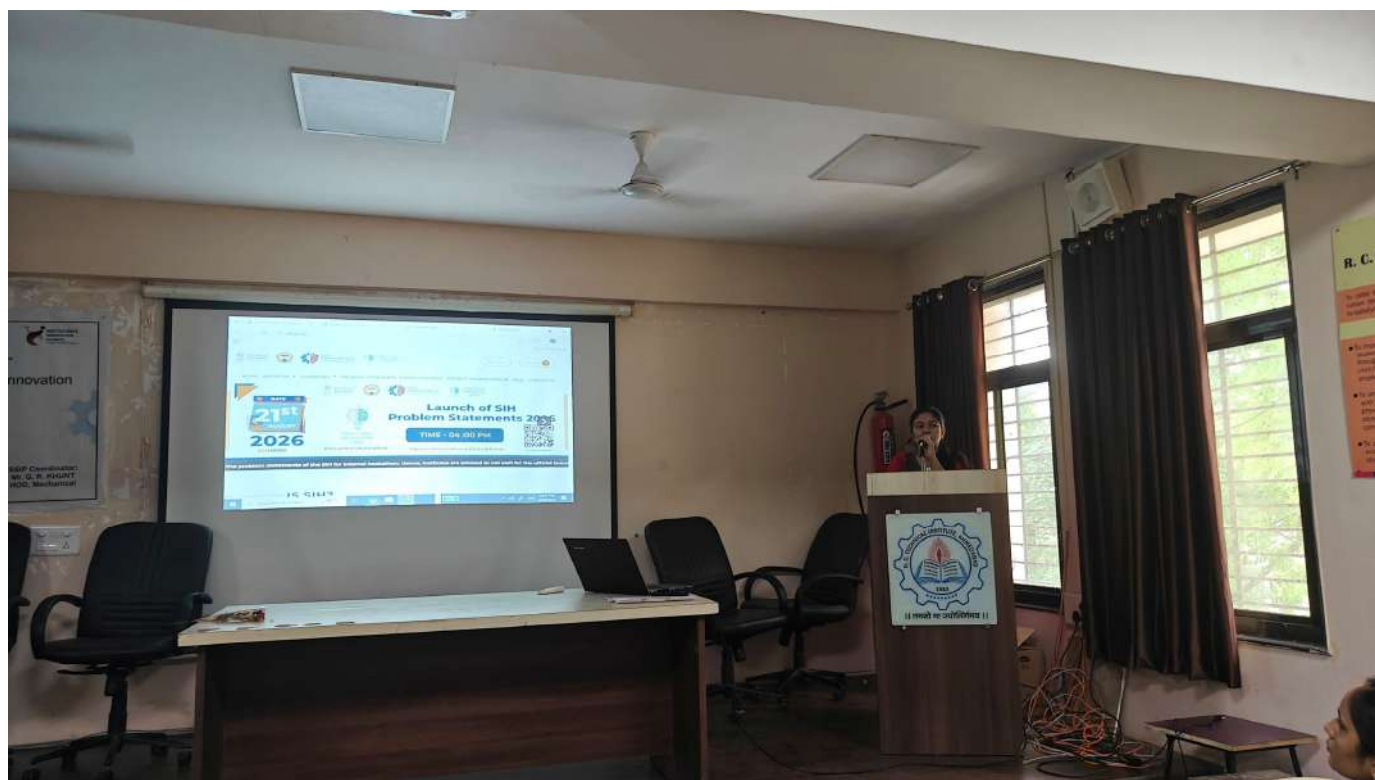


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Photograph 5 – Farewell to the Speaker



Photograph 6 – Introductory Session for Smart India Hackathon (SIH) 2026 by Ms. Jaimini Suthar.



11. Overall Impact and Feedback

The seminar created a positive and motivational learning environment and brought together entrepreneurship, personal achievement and emerging AI technologies in a single programme. The participation of 100 students from different departments provided an interdisciplinary platform for sharing ideas and perspectives.

The combination of an experienced academic/SSIP perspective, an inspiring young achiever and an industry-oriented AI session made the programme particularly relevant to diploma students. The sessions encouraged students to think beyond conventional career pathways and to view technical education as a foundation for innovation, problem solving and entrepreneurship.

12. Conclusion

The World Entrepreneurship Day seminar successfully fulfilled its objective of sensitising students towards entrepreneurship, innovation and emerging technologies. The programme reinforced the idea that entrepreneurship is a journey that can begin with a simple observation, a problem statement and the courage to experiment. The inspirational journey of a young AI achiever further demonstrated that age is not a barrier to learning or achievement, while the Prompt Engineering session connected AI skills with practical academic and entrepreneurial applications.

The SSIP Cell, R. C. Technical Institute, remains committed to encouraging students to identify innovative ideas, develop prototypes, seek mentoring and make effective use of the innovation and startup support ecosystem available through the SSIP Scheme of Government of Gujarat.